ChatGPT for teaching and learning purposes (11 slides)

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Chatbots - the context

- Lots of interest in chatbots currently
- You have no doubt used one?
- Many, many chatbots exist
- One dominates in recent news ChatGPT from Openai
 - New release last week GPT-4o and deal with Reddit last week for content
- I've been using ChatGPT 3 & ChatGPT3.5 for a year or so now
- What this session is: my reflections on ChatGPT
- What this session is not: a training session on ChatGPT - see me around at other times this week for more discussion
- There are two activities for you during my 45

ChatGPT briefly

- Generative Pre-training Transformer !
- Hundreds of billions of words in a mammoth dataset
- Relies on the users prompts (text prompts typically)
- It answers based on prompt given
- Reflection: GiGo! It reminds of the early days of Search Engines and Twitter (now X)
- Prompt construction is therefore very important

Teaching and learning

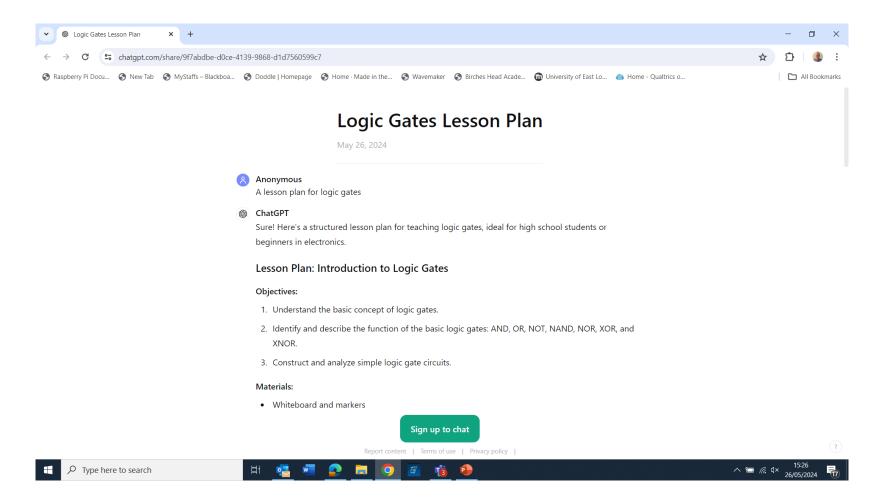
- From HE staff point of view
- What are the drudgery jobs/repetitious/manual as an academic?
- < Room activity for staff: discussion on this>
- Whilst you are thinking about that, let me recap on VLEs for support
 - Do your students always read the VLE content?
 - Do your students contact you for support in a timely manner?
 - Do your students show self-management of learning?

Drudgery/menial jobs

- Lesson plans
- Assignment briefs and internal moderation
- Responding to emails
- Creating content
- What else?

- Student Support? not allowed to have said that! ③
- Marking not allowed to have said that! ©

Example lesson plan



Automation help for staff

- The conclusion seems to be that ChatGPT can help automate the creation of:
- Content for a variety of things and help collaboration
- Be a guide of best practice
- Can give academics back time to spend on other things
 - Namely support to students
- Personal reflection: that's what I've used it for given caveats of:
 - Use of copyright material
- No always taking the ChatGPT output as being correct, I'm the human westlake May 2024 toop.

However....downside to ChatGPT

- As always, we look at both sides of the argument
- As an academic I have found ChatGPT to use of up my time in other ways
 - Assessment submissions content i.e. plagiarism
 <anecdote>
 - We use the usual tools such as Turnitin but this is not enough
 - Incorrect use of language in submissions <anecdote>
 - Formatting, USA focus on spelling

Teaching and Learning - students perspective

- <Room activity for students particularly:
 discussion on this>
- What do you use it for?
- Do you trust it?
- What benefits does it give you?

The future - now

- ChatGPT4.o
 - Memory recalls previous prompts
 - Faster
 - "chatty"
 - Read and discuss images
 - Translate languages
 - Identifies emotions from visual expressions

And finally, for organisational compliance

- ChatGPT et al comes under the umbrella of the new EU AI legislation, USA, UK, OECD, G7, Malaysia, China, Russia all doing the same
- Compliance and use of AI
- Some companies ban the use of ChatGPT, a privacy/ethics
- From my personal perspective ChatGPT is useful for:
 - Writing a draft of a blog post
 - Writing a draft email
 - Writing draft social media content
- 27 But. fact check the soutput, it 2014s a probable

Useful recent media references

- Report: Small Business Owners Embrace the Future Majority Say They Will Adopt Generative AI FreshBooks
- ChatGPT: five uses for businesses and the ethical considerations that must be front of mind | University of Salford
- https://www.insidehighered.com/blogs/student-affairs-and-technology/university-deploys-chatbot-technology-enhance-student
- Generative AI is a game changer for higher education | Computer Weekly